

Y3 Summer Project



All projects are **OPTIONAL**. If your child would like to participate, please select from the options below. Children may work with an adult.

| YEAR GROUP: 3 | TERM: Summer | | |
|---------------------------------|---|--------------------------------------|--|
| THEME: | 1. Research the elements of WW2 you are most interested in e.g. | The project is to be | |
| World War 2 | evacuation, WW2 planes etc. | handed in on | |
| scrapbooks | 2. Learn about your family's connections with WW2 e.g. how your family were impacted by the war, what your great-grandparents remember. | Wednesday 3 rd July 2024. | |
| | 3. Provide information about WW2 following a visit to a museum e.g. The | 2024. | |
| | Imperial War Museum. | | |
| 4 CENEDAL DECEADOLE ADOLET MINE | | | |

1. GENERAL RESEARCH ABOUT WW2

Produce a scrap book with information about the Second World War. You may wish to include information and pictures about:

- Evacuation
- Rationing
- How our local area was affected
- How different countries were impacted by the war
- The planes, ships and weapons used
- The jobs carried out by different people
- How children were affected

Most of the information you include will be factual, but you may also choose to 'imagine' what it would have been like to live during WW2, e.g. you could write a diary entry pretending you are an evacuee, or create a menu showing the food you might eat for your birthday party.

2. INFORMATION LINKED TO YOUR FAMILY

If you have any information about members of your family (e.g. great-grandparents) you may wish to focus on their experiences during WW2. What job did they do? Did they have any emotional or frightening experiences? Where did they live and work? How did their life change during and after the war?

Your scrapbook will still need to include facts and information (refer to the ideas above) but may also include information about members of your family. DO NOT include any 'original copies' of photos, letters etc. as these are incredibly special and need to be looked after by your parents.

3. VISIT TO A WW2 MUSEUM

You may wish to include information about a WW2 museum you have visited.

Where did you go and what did you learn? What did you discover about WW2? What did you find most interesting or unusual? How did it help you imagine what WW2 would have been like?

Your scrap book will need to include facts and images (refer to the ideas above) and will probably also contain photographs showing your visit to the museum.

Size guidance

- All information should be included in your WW2 Scrap Book (A4 size or smaller).
- Focus on one of the options above OR include ideas from 2 or 3 of the options.

Quality guidance

- Try to include facts written in your own words, rather than copying and pasting from websites.
- Draw and stick in pictures and photographs.
- Think about different ways of displaying the information facts hidden under flaps, letters that you can remove from actual envelopes, a collage of images etc.

Method of celebrating projects

• We will share all projects in class or Year Group assembly. Pupils will be given the opportunity to explain their projects and ask questions about each other's work.

| <u>Gold Criteria</u> | <u>Silver Criteria</u> | <u>Bronze Criteria</u> |
|--|---|---|
| 100% effort. | A good effort. | A fair effort - you have had a go. |
| Excellent knowledge displayed of the topic when shared | Good knowledge displayed of the topic when shared | Some knowledge displayed of the topic when shared |
| All of the 'Quality guidance' has been followed. | Most of the 'Quality guidance' has been followed. | Some of the 'Quality guidance' has been followed. |